

Oakley Lower School
Disability Equality and Access Action Plan October 2011

Targets	Strategies	Review	Success Criteria
Identified setting down and picking up area to front	Mark out parking bay in front of main entrance	Completed and review April 2012	Access to disabled visitors. Visitors can park, alight and enter school easily.
Access for wheelchairs from car park to footpath	Lower kerb in the disabled parking bay area Liaise with Lincroft if there is a need to use their car park	Completed and review April 2012	
Improved visibility for adults/pupils using school after dark	Additional lighting to side of building outside room.	Completed and review April 2012	Adequate lighting to all areas to which visitors require access
Footpath access for wheelchairs	Increase length of footpath to ensure smooth route around the building.	Completed and review April 2012	Even pathway to side with wheelchair access
Access to printed material for adults Access to building for physically disabled adults	Visually impaired parents to be given alternative forms of communication. Investigate ways to improve electronic communication for parents and other adults who are visually impaired Tick box for disabled adults to identify themselves. Add a phrase to relevant printed materials <i>If you are a _____ with a disability or a special need which you think might stop you accessing _____-, please do get in touch. We will endeavour to help and resolve the situation. Contact Karen Wille oakleyl@deal.bedfordshire.gov.uk or call on 01234 822104</i>	April 2012	Needs of parents / other adults identified and appropriate measures taken.
Equal access for all pupils	Devise pupil access form to identify needs of pupils seeking admission. Identify training needs.	Review annually	Needs anticipated prior to admission. Appropriate measures taken to ensure equal access. Appropriate staff training.
Specific individual needs of adults and pupils met.	Ensure risk assessments are undertaken for hearing impaired and physically impaired adults and pupils. Review anti bullying policy to ensure coverage of bullying / abuse of disabled pupils.	Ongoing	Individual needs met.
Accessible toilet	Include purpose built facilities in new build Kid's Club to be accessed by whole school.	Completed and review April 2012	Toilet facilities wheelchair accessible.

Extra Curricular Activities	<p>Track attendance for extra-curricular activities and ensure that all children have access and that any necessary reasonable adjustments are made.</p> <p>Gather information to find out why children don't attend e.g disabled parents who cannot meet from after school club.</p> <p>Sign post children to out of schools clubs such as disability football.</p>	Ongoing	<p>Equal access to all extra curricular activities</p> <p>Improved access to community clubs</p>
Information	<p>Set up a clear structure for gathering and analysing information on our disability profile to ensure that discrimination against disabled pupils is prevented.</p> <p>Compile a questionnaire to be included in New Starter Pack and to parents of Yr 2 children at the end of KS1.</p> <p>Monitor information from class teacher and School Council termly to check: access, levels of satisfaction, aspirations (see Disability Equality Scheme).</p> <p>Ensure that there is a good range of posters showing disabled people.</p>	April 2012	<p>Comprehensive system for collection and analysis of information to inform planning for provision.</p> <p>Disability is viewed in a positive way.</p>